

CANDIDATE NAME (Please Print)	DATE
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FIREFIGHTER II	PRACTICAL SKILL EVALUATION
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5-1 ESTABLISH COMMAND AND COORDINATE CREW	NFPA 5.1.2 & 5.2.2
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Candidate Instructions: Candidate shall determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident management system. Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions?

Evaluator Instructions: This skill may be simulated by providing the candidate with a photo image of a working structure fire, or through the use of program director (AHJ) approved simulation software programs. Candidate's assignment is as the officer on the first-arriving engine company. Evaluator may act as the supervisor as needed. Departmental SOPs are as determined by the AHJ.

*The candidate could be assigned to accomplish or coordinate tasks away from direct supervision. Many of these tasks could result in the need for additional or replacement personnel due to the ever-changing conditions on the scene of an emergency. The candidate is expected to identify these needs and effectively communicate this information within an incident management system. Use of radio communication necessitates that these communications be accurate and efficient.

5 MINUTE TIME LIMIT

PERFORMANCE STEPS	TEST 1		RETEST 2		RETEST 3	
	P	F	P	F	P	F
Safely performs the following steps:						
Demonstrates the ability to determine the need for command	<input type="checkbox"/>					
Organizes and coordinates an incident management system until command is transferred	<input type="checkbox"/>					
Functions within an assigned role in an incident management system	<input type="checkbox"/>					
Communicates the need for team assistance (additional resources)	<input type="checkbox"/>					
Follows departmental SOPs	<input type="checkbox"/>					
Consistently informs supervisor of team needs	<input type="checkbox"/>					
Demonstrates the ability to operate fire department communications equipment	<input type="checkbox"/>					
Assignment is accomplished safely	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

Candidate shall successfully complete 9/9 steps
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CANDIDATE NAME (Please Print)	DATE
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NUMBER OF ATTEMPTS	TEST 1	RETEST 2	RETEST 3
SCORE	/ 9	/ 9	/ 9
TIME			
EVALUATOR COMMENTS			

FIRST EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
FIRST EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
SECOND EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
SECOND EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
THIRD EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
THIRD EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail

CANDIDATE NAME (Please Print)	DATE
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FIREFIGHTER II	PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)
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5-3 IGNITABLE LIQUID FIRE	NFPA 5.3.1
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Candidate Instructions: Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, attack line, PPE, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions?

Evaluator Instructions: *The backup line must be established before igniting fuel.*

*The candidate should be able to accomplish this task with each type of foam concentrate used by the AHJ. This could include the use of both Class A and Class B foam concentrates on appropriate fires. When using Class B foams to attack flammable or combustible liquid fires, the candidate should extinguish a fire of at least 100 ft². The candidate is not expected to calculate application rates and densities. The intent of this JPR can be met in training through the use of training foam concentrates or gas-fired training props. **15 minute time limit**

PERFORMANCE STEPS	TEST 1		RETEST 2		RETEST 3	
Safely performs the following steps:	P	F	P	F	P	F
Selects correct type of foam concentrate for the given fuel and conditions	<input type="checkbox"/>					
Demonstrates the ability to prepare a foam concentrate supply for use	<input type="checkbox"/>					
Correctly selects and assembles foam stream components	<input type="checkbox"/>					
Properly proportioned foam stream is applied using one of the following application techniques for foam/fuel type <input type="checkbox"/> Roll on method <input type="checkbox"/> Bank down method <input type="checkbox"/> Rain down method	<input type="checkbox"/>					
Creates and maintains foam blanket	<input type="checkbox"/>					
Fire is extinguished and reignition is prevented	<input type="checkbox"/>					
Approaches and retreats from spills as part of a coordinated team	<input type="checkbox"/>					
The hazard is faced until retreat to safe haven is reached	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

Candidate shall successfully complete 9/9 steps
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CANDIDATE NAME (Please Print)	DATE
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NUMBER OF ATTEMPTS	TEST 1	RETEST 2	RETEST 3
SCORE	/ 9	/ 9	/ 9
TIME			
EVALUATOR COMMENTS			

FIRST EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
FIRST EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
SECOND EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
SECOND EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
THIRD EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
THIRD EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail

CANDIDATE NAME (Please Print)	DATE
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FIREFIGHTER II	PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)
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5-4 COORDINATE AN INTERIOR ATTACK	NFPA 5.3.2
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Candidate Instructions: Coordinate an interior attack line for a team’s accomplishment of an assignment in a structure fire, given attack lines, personnel, PPE, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions?

Evaluator Instructions: The attack line shall be 1.5” or larger.
 The candidate should be able to coordinate the actions of the interior attack line team at common residential fires and small business fires in the AHJ’s district. Complex or large interior fire management should be left to the officers; however, this JPR will facilitate the development of the candidate toward effectively handling specific assignments within large fires. **10 minute time limit**

PERFORMANCE STEPS	TEST 1		RETEST 2		RETEST 3	
	P	F	P	F	P	F
Safely performs the following steps:						
Dons full PPE with SCBA and maintains team accountability	<input type="checkbox"/>					
Demonstrates the ability to assemble a team to complete the assigned task	<input type="checkbox"/>					
Communicates one of the following attack techniques to the attack teams <input type="checkbox"/> Attic <input type="checkbox"/> Grade level <input type="checkbox"/> Upper levels <input type="checkbox"/> Basement	<input type="checkbox"/>					
Proper tools are selected for forcible entry	<input type="checkbox"/>					
Fire growth and development is continuously evaluated	<input type="checkbox"/>					
Attack team efforts are coordinated with search & rescue and ventilation procedures	<input type="checkbox"/>					
Incident command is apprised of changing conditions	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

Candidate shall successfully complete 8/8 steps

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NUMBER OF ATTEMPTS	TEST 1	RETEST 2	RETEST 3
SCORE	/ 8	/ 8	/ 8
TIME			
EVALUATOR COMMENTS			

FIRST EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
FIRST EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
SECOND EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
SECOND EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
THIRD EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
THIRD EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail

CANDIDATE NAME (Please Print)	DATE
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FIREFIGHTER II	PRACTICAL SKILL EVALUATION (Flip the Switch)
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5-5 FLAMMABLE GAS FIRE	NFPA 5.3.3
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Candidate Instructions: Control a flammable gas cylinder fire, operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, PPE, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions?

Evaluator Instructions: *The backup line must be established before igniting fuel (Safety Team). Use at least two 1.5” attack lines or larger with adjustable nozzles.*

*Controlling flammable gas cylinder fires can be a very dangerous operation. The candidate should act as a team member, under the direct supervision of an officer, during these operations. **10 minute time limit**

PERFORMANCE STEPS	TEST 1		RETEST 2		RETEST 3	
	P	F	P	F	P	F
Safely performs the following steps:						
Dons PPE and SCBA and maintains team integrity and accountability	<input type="checkbox"/>					
Contents of tank are identified	<input type="checkbox"/>					
The tank is cooled	<input type="checkbox"/>					
Tank integrity is evaluated and changing cylinder conditions noted	<input type="checkbox"/>					
Hazardous conditions are recognized and acted upon and safe havens are identified prior to advancing	<input type="checkbox"/>					
Demonstrates ability to execute effective advances and retreats (cylinder faced during approach and retreat)	<input type="checkbox"/>					
Demonstrates water application techniques are appropriate	<input type="checkbox"/>					
Operate control valves (open valves are closed)	<input type="checkbox"/>					
Chooses effective procedures (as needed) when conditions change	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

Candidate shall successfully complete 10/10 steps
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CANDIDATE NAME (Please Print)	DATE
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NUMBER OF ATTEMPTS	TEST 1	RETEST 2	RETEST 3
SCORE	/ 10	/ 10	/ 10
TIME			
EVALUATOR COMMENTS			

FIRST EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
FIRST EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
SECOND EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
SECOND EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
THIRD EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
THIRD EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail

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FIREFIGHTER II	PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)
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5-7 VEHICLE EXTRICATION	NFPA 5.4.1
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Candidate Instructions: Extricate a victim entrapped in a motor vehicle as part of a team given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions?

Evaluator Instructions: *In the context of this standard, the term *extricate* refers to those activities required to allow emergency medical personnel access to the victim, stabilization of the vehicle, the displacement or removal of vehicle components obstructing victim removal, and the protection of the victim and response personnel from hazards associated with motor vehicle accidents and the use of hand and power tools on a motor vehicle.

*As persons performing extrication can be different from those performing medical functions, this standard does not address medical care of the victim. An awareness of the needs and responsibilities of emergency medical functions is recommended to allow for efficient coordination between the "extrication" team and the "medical" team.

15 minute time limit

PERFORMANCE STEPS	TEST 1		RETEST 2		RETEST 3	
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Safely performs the following steps:	P	F	P	F	P	F
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The candidate shall perform one of the following operations:

WINDSHIELD OR WINDOW REMOVAL Stabilizes vehicle using appropriate cribbing/shoring materials and assesses for need to isolate hazards	<input type="checkbox"/>					
Demonstrates the ability to operate hand and power tools used for forcible entry and rescue as designed	<input type="checkbox"/>					
The candidate demonstrated the ability to choose and apply appropriate techniques for: <input type="checkbox"/> Removing windshield(s) or window(s)	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

OR

REMOVING VEHICLE DOOR Stabilizes vehicle using appropriate cribbing/shoring materials and assesses for need to isolate hazards	<input type="checkbox"/>					
Demonstrates the ability to operate hand and power tools used for forcible entry and rescue as designed	<input type="checkbox"/>					
The candidate demonstrated the ability to choose and apply appropriate techniques for: <input type="checkbox"/> Removing vehicle door(s)	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

OR (continued)

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MOVING OR REMOVING STEERING WHEEL OR COLUMN Stabilizes vehicle using appropriate cribbing/shoring materials and assesses for need to isolate hazards	<input type="checkbox"/>					
Demonstrates the ability to operate hand and power tools used for forcible entry and rescue as designed	<input type="checkbox"/>					
The candidate demonstrated the ability to choose and apply appropriate techniques for: <input type="checkbox"/> Moving or removing steering wheel and/or column	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

Candidate shall successfully complete 4/4 steps

NUMBER OF ATTEMPTS	TEST 1	RETEST 2	RETEST 3
SCORE	/ 4	/ 4	/ 4
TIME			
EVALUATOR COMMENTS			

FIRST EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
FIRST EVALUATOR SIGNATURE X		Overall Skill Sheet Score <input type="checkbox"/> Pass <input type="checkbox"/> Fail	
SECOND EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
SECOND EVALUATOR SIGNATURE X		Overall Skill Sheet Score <input type="checkbox"/> Pass <input type="checkbox"/> Fail	
THIRD EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
THIRD EVALUATOR SIGNATURE X		Overall Skill Sheet Score <input type="checkbox"/> Pass <input type="checkbox"/> Fail	

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FIREFIGHTER II	PRACTICAL SKILL EVALUATION
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5-8 ASSIST RESCUE TEAM OPERATIONS	NFPA 5.4.2
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Candidate Instructions: Assist rescue operation teams, given standard operating procedures, necessary rescue equipment and an assignment so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed, and the assignment is completed. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions?

Evaluator Instructions: *The candidate is not expected to be proficient in technical rescue skills. The candidate should be able to help technical rescue teams in their efforts to safely manage structural collapses, trench collapses, cave and tunnel emergencies, water and ice emergencies, elevator and escalator emergencies, energized electrical line emergencies and industrial accidents. **10 Minute time limit**

PERFORMANCE STEPS	TEST 1		RETEST 2		RETEST 3	
	P	F	P	F	P	F
Safely performs the following steps:						
Demonstrates the ability to identify and retrieve various types of rescue tools	<input type="checkbox"/>					
Establishes public barriers	<input type="checkbox"/>					
Assists rescue teams as a member of the team when assigned	<input type="checkbox"/>					
NO UNSAFE ACTS COMMITTED DURING EVALUATION	<input type="checkbox"/>					

Candidate shall successfully complete 4/4 steps
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CANDIDATE NAME (Please Print)	DATE
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NUMBER OF ATTEMPTS	TEST 1	RETEST 2	RETEST 3
SCORE	/ 4	/ 4	/ 4
TIME			
EVALUATOR COMMENTS			

FIRST EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
FIRST EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
SECOND EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
SECOND EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail
THIRD EVALUATOR (Please Print)	CERT #	SKILL TEST DATE / /	
THIRD EVALUATOR SIGNATURE X		Overall Skill Sheet Score	
		<input type="checkbox"/> Pass	<input type="checkbox"/> Fail